



**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**  
**FOR THE ACADEMIC YEAR 2018-2019**  
**(Student's)**

**OBJECTIVE OF FEED BACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate the service policies can be revised and make changes as per stakeholders' requirements.

**STUDENT'S FEEDBACK:**

**STUDENT'S FEEDBACK CURRICULUM:**

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2018-19, the college collected the feedback from around 81 students of different streams. The data is analysed and their suggestions are considered for possible incorporation in the curriculum.

**STUDENT'S FEEDBACK ANALYSIS:**

The student's feedback on curriculum was taken from the students of B.pharmacy, Pharm D, (Pharm D PB) M.Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmaceutical Regulatory affairs) at the end of each semester/academic year.

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S.NO	Courses Offered	No. of feedback collected
1	B.Pharmacy	41
2	Pharm D	30
3	Pharm D (PB)	04
3	M.Pharmacy(Pharmaceutics)	02
4	M.Pharmacy(Pharmaceutical Analysis)	04
5	M.Pharmacy(Drug Regulatory Affairs)	00

**STUDENT'S FEEDBACK CURRICULUM :**

TOTAL RESPONDENTS: 81

S.No.	Question	Excellent	Good	Average	Below average
1	Scheduled organization of assignments, class test, quiz and seminars	53	16	8	4
2	Conducting the classroom discussions, focus on syllabus	45	20	10	6
3	Skill of linking subject to life experience & creating interest in the subject	62	9	6	4
4	Uses of teaching aids(OHP/Blackboard/PPT's), innovative teaching methods	64	15	2	0
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, refernce books	30	25	22	4
6	Helps students in realizing their strengths and developmental needs	56	18	3	4
7	Helping the students in conducting experiments through set of instructions or demonstrations	33	20	18	10
8	Takes interests in conduct of	60	12	9	0

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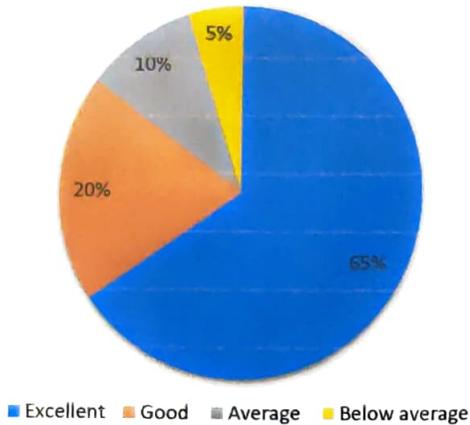


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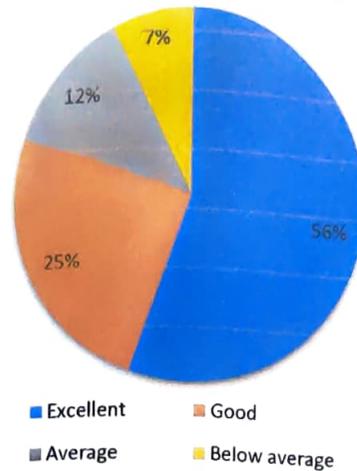


8	Takes interests in conduct of laboratory seminars, group discussions etc.	60	12	9	0
9	Inspires students for ethical conduct, acts as a role model	28	30	21	2
10	Tendency of inviting opinion and questions on subject matter from students	48	11	18	4

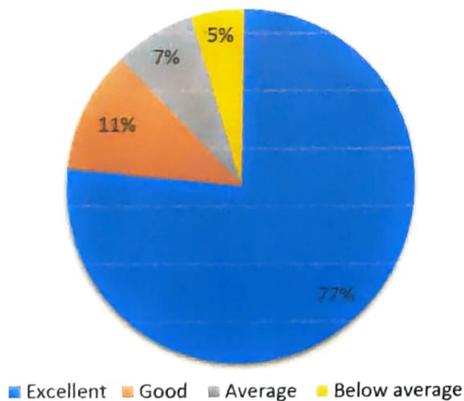
**Scheduled organization of assignments, class test, quiz and seminars**



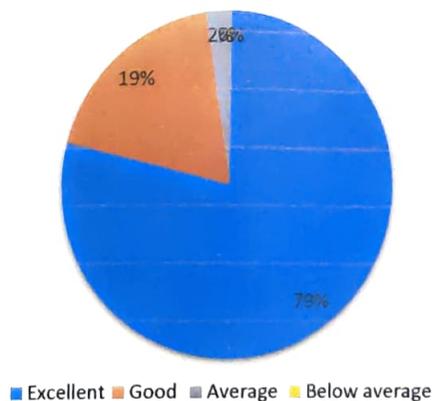
**Conducting the classroom discussions, focus on syllabus**



**Skill of linking subject to life experience & creating interest in the subject**



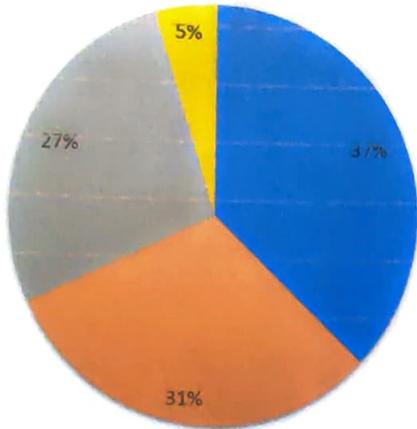
**Uses of teaching aids(OHP/Blackboard/PPT's), innovative teaching methods**



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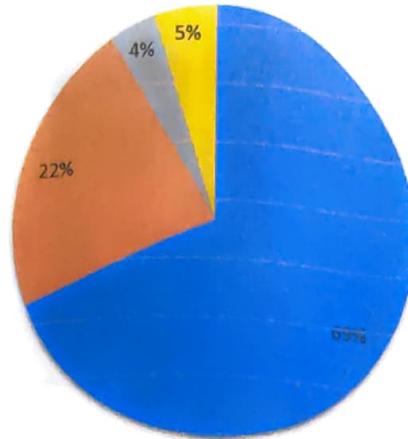


**Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, refernce books**



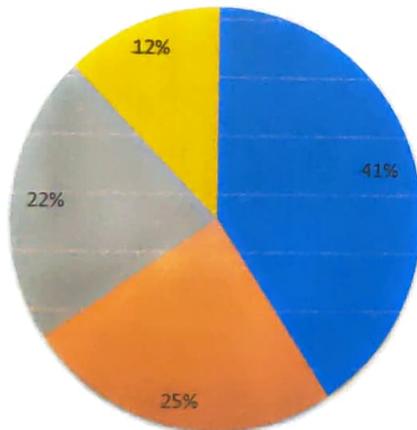
■ Excellent ■ Good ■ Average ■ Below average

**Helps students in realizing their strengths and developmental needs**



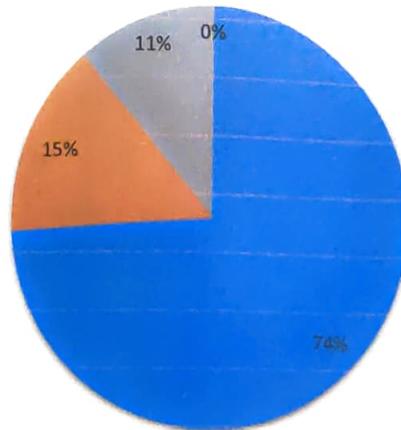
■ Excellent ■ Good ■ Average ■ Below average

**Helping the students in conducting experiments through set of instructions or demonstrations**



■ Excellent ■ Good ■ Average ■ Below average

**Takes interests in conduct of laboratory seminars, group discussions etc.**

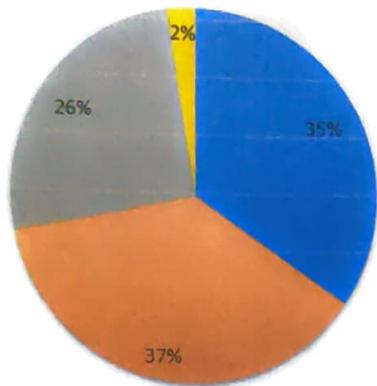


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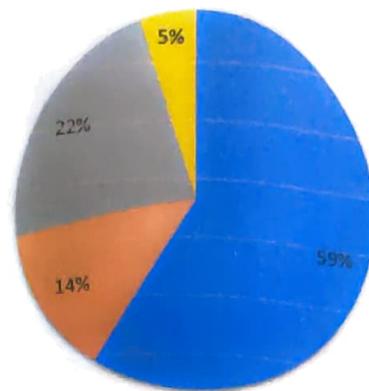


**Inspires students for ethical conduct, acts as a role model**



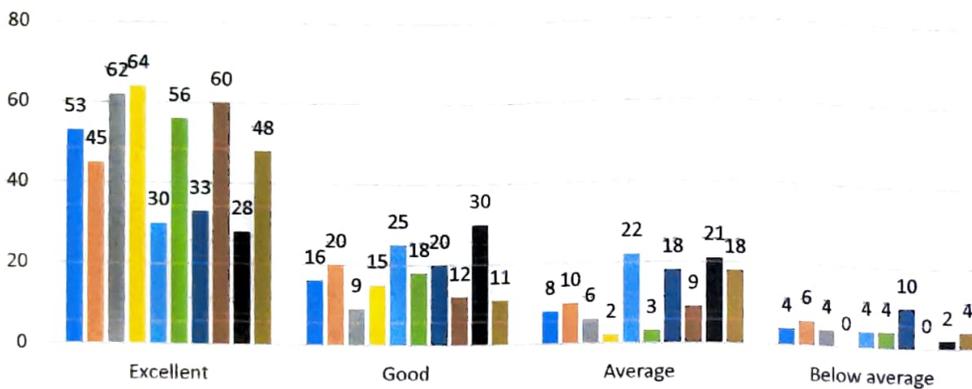
■ Excellent ■ Good ■ Average ■ Below average

**Tendency of inviting opinion and questions on subject matter from students**



■ Excellent ■ Good ■ Average ■ Below average

### STUDENT FEEDBACK



- Scheduled organization of assignments, class test, quiz and seminars
- Conducting the classroom discussions, focus on syllabus
- Skill of linking subject to life experience & creating interest in the subject
- Uses of teaching aids(OHP/Blackboard/PPT's), innovative teaching methods
- Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books
- Helps students in realizing their strengths and developmental needs

*[Signature]*  
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### SUMMARY:

- From the graph 59.1% of the students gave feedback has excellent that the curriculum/syllabus was challenging
- 21.7% of the students gave feedback has good about the content of the course and the relevance of the units
- 14.4% of the students gave feedback as average that the curriculum on the depth of the laboratory experiment coorelate with the theory (experimental learning)
- 4.69% of the students gave feedback as below average that the curriculum size of the syllabus in terms of load of the students.

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